

Whatcom

COMMUNITY COLLEGE

MINUTES

BOARD OF TRUSTEES

BOARD RETREAT MEETING

Bellingham Golf & Country Club, 3729 Meridian Street, Bellingham, WA

Tuesday, February 4, 2014

7:30 a.m. – 3:00 p.m.

- **CALL TO ORDER** Chair Sue Cole officially called the Board of Trustees meeting to order at 8:00 a.m. Present in addition to the chair were trustees Barbara Rofkar, Chuck Robinson, Steve Adelstein and Tim Douglas, constituting a quorum. Others present included President Hiyane-Brown; Ron Leatherbarrow, Vice President for Instruction; Nate Langstraat, Vice President for Administrative Services; Trish Onion, Vice President for Educational Services; Anne Bowen, Executive Director for Advancement; Ed Harri, Dean for Instruction; Janice Walker, Director of Workforce Education; William Christopher, Retreat Facilitator; and Rafeeka Kloke, Executive Assistant to the President.

ACTION TO ACCEPT AGENDA AND NOTIFICATION OF PUBLIC COMMENT

- It was moved and seconded to approve the meeting agenda as proposed, and the motion was approved unanimously.
- Trustee Sue Cole announced that there is a designated time for public comment on the agenda.

CONSENT AGENDA

- **Consent Agenda (Calendar)**

- a. Minutes of the January 14, 2014, Board of Trustees Meeting (Attachment A)

Chair Cole stated: "If there are no objections, this item will be adopted." As there were no objections, this item was adopted by unanimous consent.

STRATEGIC CONVERSATIONS

The retreat consisted of four sessions, participants were divided into groups to discuss specific topic areas and report their discussion, below is a summary of the discussions:

- ➔ Session 1: The characteristics of the “ideal” community college
 - Group were asked to envision what an “ideal” community college would like. The characteristics discussed included those associated with community relationships, general student and services focus, program specific characteristics, general college/operations issues.

- ➔ Session 2: How is the success of and “ideal” College measured?
 - Discussion of measurements included students that might be characterized as INPUTS and OUTPUTS; and both qualitative and quantitative measures.

- ➔ Session 3 – Strengths, Concerns, Challenges and Opportunities
 - This session focused on Whatcom Community College, not the “ideal” community college. This session was a transition from visionary thinking to reality thinking. Several observations offered by the facilitator follow:
 - The number of statements for each section was roughly equal, with the number of “Strengths” slightly larger than the other three.
 - As might be expected, a number of the statements listed as “Challenges” were also listed as Opportunities.
 - Issues regarding connections with other institution were listed in several of the categories.
 - Community connections/relations were also noted several times in several categories.
 - There appeared to be strong consensus on the statements in the “Strengths” category.

- ➔ Session Four- Vision for the Future
 - LONG TERM VISION: (5-7 YEARS)
 - Focus on the development and strengthening of integrated pathways for targeted populations that lead to admission to four-year institutions, initial employment, and career advancement.
 - Target populations include
 - Transfer students
 - Veterans
 - Currently employed
 - International
 - Technical school graduates
 - High school students
 - Focused program areas include:

- Transfer
- Business
- Healthcare
- Technology
- Sustainability

PUBLIC COMMENT

- Chair Cole called for public comment. There was none.

EXECUTIVE SESSION

- At 12:00 p.m. the meeting was adjourned for a closed Executive Session of the Board for approximately 60 min to (g)... and to review the performance of a public employee...; Chair Cole announced that no action was anticipated. Guests included President Kathi Hiyane-Brown, and VP of Instructions, Ron Leatherbarrow.
- The Executive Session adjourned at 1:00 p.m. and the Board reconvened into open session at 1:05 p.m.

ACTION

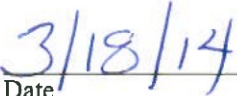
- Trustee Chuck Robinson moved to recognize the significant contributions, in both service and monetarily, that Phyllis and Charles Self have provided to Whatcom Community College, by naming the new Learning Commons project the Phyllis and Charles Self Learning Commons Building. The motion was seconded by Trustee Barbara Rofkar, and **the motion was approved unanimously.**

ADJOURNMENT

- There being no further business, the meeting was adjourned at 3:30 p.m.



 Chair of the Board



 Date



 President and Secretary of the Board



 Date