

MEMBERS:

- Barbara Rofkar, Chair
- **→** Tim Douglas, Vice Chair
- Steve Adelstein
- **→** John Pedlow

If you are a person with a disability and require an accommodation while attending the meeting, please contact the President's Office at 383-3330 (or TDD 647-3279) as soon as possible to allow sufficient time to make arrangements.

NEXT REGULAR
MEETING REMINDER
Wednesday
May 10, 2017

BOARD OF TRUSTEES Meeting Agenda Wednesday, April 12, 2017 Regular Board Meeting -2:00 pm

Laidlaw Center Boardroom, #143 237 W. Kellogg Road, Bellingham, WA 98226

- Call to Order & Approval of Agenda, and Notice of Public Comment Time
- II. Introduction of New Employees (Student Services)
- III. Strategic Conversations
 - → Faculty Education Workshops: Supporting WCC Faculty in Pursuit of Student Success
- IV. Consent Agenda Tab 1
 - a. Minutes of March 8, 2017 Board of Trustees Meeting (Attachment A)
- V. Action Item Tab 2
 - → Proposed Honorary Status of Faculty Emeritus: Earl Bower and Doug Mooers (first Reading, possible action)
- VI. Report from the President
- VII. Reports Tab 3
 - ASWCC Jarett Martin, President
 - WCCFT Tran Phung, President
 - → WFSE Carolyn Jovag, Representative
 - Administrative Services –Vice President Nate Langstraat
 - Student Services –Vice President Luca Lewis
 - Instruction Vice President Curt Freed
 - Advancement/Foundation Sue Cole, Executive Director
- VIII. Discussion / Items of the Board
 - → April 19 Half-Day Board of Trustees Retreat
- IX. Executive Session*
 - "...to evaluate the qualifications of a candidate for appointment to elective office..."
 - to consider the minimum price at which real estate will be offered for sale or lease...;
- X. Public Comment
- XI. Adjournment

*The Board of Trustees may adjourn to an Executive Session to discuss items provided for in RCW 42.30.110 (1):

- (b) to consider the selection of a site or the acquisition of real estate by lease or purchase...;
- (c) to consider the minimum price at which real estate will be offered for sale or lease...;
- (d) to review negotiations on the performance of a publicly bid contract...;
- (f) to receive and evaluate complaints or charges brought against a public officer or employee...;
- (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...; or as provided in RCW 42.30.140 (4)(a), to discuss collective bargaining
- (h) to evaluate the qualifications of a candidate for appointment to elective office...;
- (i) to discuss with legal counsel representing the agency matters relating to agency enforcement actions... or... litigation or potential litigation...



CONSENT AGENDA

a. Minutes of March 8, 2017 Board of Trustees Meeting (Attachment A)

SUGGESTED RESPONSE

The chair reads out the letters of the consent items. Then the chair states: "If there are no objections, these items will be adopted". After pausing for any objections, the chair states, "As there are no objections, these items are adopted."



MINUTES BOARD OF TRUSTEES MEETING Laidlaw Center Board Room Wednesday, March 8, 2017 11:00 am

◆ CALL TO ORDER Chair Barbara Rofkar officially called the Board of Trustees meeting to order at 11:00 a.m. Present in addition to the chair were trustees Steve Adelstein, John Pedlow, and Tim Douglas, constituting a quorum. Others present included President Kathi Hiyane-Brown; Curt Freed, Vice President for Instruction; Luca Lewis, Vice President for Student Services; Sue Cole, Executive Director for Institutional Advancement; Ed Harri, Dean for Instruction; Melissa Nelson, Assistant Attorney General; and Rafeeka Kloke, Special Assistant to the President.

ACTION TO ACCEPT AGENDA

- → Trustee Douglas moved to accept the agenda. It was seconded by Trustee Adelstein and the motion was approved.
- ◆ Chair Rofkar announced that there is a designated time for public comment on the agenda.

ACTION ITEM

→ Proposed Engineering AS-T / MRP Degrees (first reading, possible action)

Trustee Adelstein moved to approve the Associate in Science – Transfer / Major Related Program Degrees in Engineering. It was seconded by Trustee Douglas and the motion was **passed unanimously**.

PRESIDENT'S REPORT

- → President Kathi shared that WCC's men basketball team made it to this year's NWAC championship and will be playing Clark College on March 9, 2017 in Everett.
- → Bob Winters, Division Chair, did a wonderful job with his presentation to the Rotary Club of Bellingham on March 6, 2017.
- → Curt Freed, Vice President for Instruction, accepted a position with Morgan Community College as president. Ed Harri has been appointed as the Interim Vice President for Instruction.

Attachment A

CONSENT AGENDA

Consent Agenda (Calendar)

a. Minutes of the March 16, 2016 Board of Trustees Meeting (Attachment A)

Chair Adelstein stated: "If there are no objections, this item will be adopted." As there were no objections, **this item was adopted**.

EXECUTIVE SESSION

- → At 11:12 a.m. the meeting was adjourned for a closed Executive Session of the Board for approximately five and a half hours to "...review the performance of a public employee.."
- → Chair Rofkar announced that action is anticipated. Guest included President Kathi Hiyane-Brown, Vice President Curt Freed, Dean Ed Harri, Assistant Attorney General Melissa Nelson, and Special Assistant to the President Rafeeka Kloke.
- → The Executive Session adjourned at 4:30 p.m. and the Board reconvened into open session at 4:30 p.m.

ACTION ITEM

→ Tenure Considerations

Chair Rofkar commented that it is a major honor and responsibility of a trustee to review and award tenure to faculty members.

- Trustee Adelstein moved to award tenure to Justin Ericksen. The motion was seconded by Trustee Pedlow and the motion was approved unanimously.
- Trustee Pedlow moved to deny tenure to Ron Correll. The motion was seconded by Trustee Douglas and the motion was approved unanimously.
- Trustee Adelstein moved to award tenure to Ines Poblet. The motion was seconded by Trustee Pedlow and the motion was approved unanimously.
- Trustee Douglas moved to award tenure to Jennifer Zovar. The motion was seconded by Trustee Adelstein and the motion was approved unanimously.
- Trustee Pedlow moved to award tenure to Jada Ginnett. The motion was seconded by Trustee Douglas and the motion was approved unanimously.
- Trustee Douglas moved to award tenure to Travis McEwen. The motion was seconded by Trustee Pedlow and the motion was approved unanimously.
- Trustee Adelstein moved to award tenure to Anna Wolff. The motion was seconded by Trustee Douglas and the motion was approved unanimously.

- Trustee Pedlow moved to award tenure to Guava Jordan. The motion was seconded by Trustee Adelstein and the motion was approved unanimously.
- Trustee Douglas moved to award tenure to Nathan Hall. The motion was seconded by Trustee Pedlow and the motion was approved unanimously.
- Trustee Adelstein moved to award tenure to Mary Lou Papich. The motion was seconded by Trustee Douglas and the motion was approved unanimously.
- Trustee Douglas moved to award tenure to Jill Ludlow. The motion was seconded by Trustee Pedlow and the motion was approved unanimously.
- Trustee Pedlow moved to award tenure to Kaatje Kraft. The motion was seconded by Trustee Adelstein and the motion was approved unanimously.

PUBLIC COMMENT

→ Chair Rofkar called for public comment. There was none.

ADJOURNMENT

→ There being no further business, the meeting was adjourned at 4:38 pm.



Memorandum

President's office

To: Whatcom Community College Board of Trustees

From: Kathi Hiyane-Brown, President

Date: March 8, 2017

RE: Faculty Emeritus Status

The Professional Advisory Committee (PAC) recommended granting honorary status of Faculty Emeritus to Earl Bower (1975 – 2015) and Doug Mooers (1986 – 2015).

In accordance with the Negotiated Agreement (Article VII, Sec, E.4). To recognize outstanding service to Whatcom Community College and its students, the college may grant the honorary status of Faculty Emeritus to selected retired members of the college faculty. As stated in the Negotiated Agreement (Article VII, Sec. E.4) "Conferring of this title is not automatic upon retirement. The title confers academic status and rank and shall be conferred based upon individual distinction and quality of contribution and service to the College and its students."

Both of their applications demonstrate a consistent record of contribution and leadership in College Service and provide evidence of his distinguished history of continuous Professional Development and Professional Accomplishment.

The PAC recommendation received my full support and approval.

Suggested Motion:

Move to approve granting honorary status of Faculty Emeritus to Earl Bower and Doug Mooers



Reports to the Board of Trustees April 12, 2017 Meeting

ASWCC- Jarrett Martin, President

ASWCC Bylaws Committee

 The ASWCC bylaws committee is working on adding the Programming and Diversity Board to the Student Government, and doing some structural changes as well to how the Executive Board operates.

• 2017-18 S&A Budget Allocation Committee has held requestor forums

 The ASWCC S&A budget committee has met with all of the budget requestors to ask questions and learn more about requests. We had over \$1 million in requests and will need to cut about \$200,000 from the requests.

♦ WSFE – Carolyn Jovag, Representative

 The classified union asks for the Boards support in funding our contracts through the legislature. It looks to be a hard fight this year.

→ Administrative Services—Nate Langstraat, Vice President

- Administrative Services (Goal 5.1 Create and manage growth through fiscal, capital, technological and human resource development)
 - A Request for Proposals (RFP) for food services will be issued in mid-April with a bid deadline of early May. A stakeholder team, including students, will review and score proposals in order to make a selection by the end of spring quarter.
 - The draft WCC Institutional Master Plan (IMP) was reviewed and approved by the Cordata Design Review Committee on March 16. On March 22, college staff met with city staff to coordinate final edits to the draft IMP and review the associated proposed development standards. Next steps include presenting the IMP to the City's Planning Commission at either their mid-June or early-July meeting.
- **Finance** (Goal 5.1 Create and manage growth through fiscal, capital, technological and human resource development)
 - Finance Director Ken Bronstein and Registrar Mike Singletary presented a cross-department collaboration workshop at the NACUBO Student Financial Services conference in Las Vegas. The workshop was well attended and received positively by participants, who were financial professionals from colleges throughout the U.S.
 - The budget process for 2017-18 is well under way. Budget managers have submitted requests to their respective Vice Presidents for review and consideration. Cabinet members will prioritize all budget requests. Final review

- and revisions by President's Cabinet will be finalized later in April. The Budget Review Committee will review summarized budget data with a focus on the largest variances over the 16-17 fiscal year.
- The financial statement audit for 2015-16 is scheduled for August due to internal staff and the State Auditor's Office schedules.
- Facilities & Operations (5.1: Create and manage growth through fiscal, capital
 - Several repairs and minor improvement projects will bid in April and May. Projects include the Pavilion Gym Exhaust Fan Replacement, the Kellogg Rd. Pedestrian Safety Improvements, Cascade Server Room Emergency Generator, and the Kulshan 108 Lab Conversion. All of these projects are scheduled for completion by the start of fall quarter 2017.
 - Pedestrian safety improvements at Kellogg Road are focused on the crosswalks between Laidlaw-Kulshan and Pavilion-Cascade. Improvements include new signalization, signage, and lighting.
 - The Phyllis and Charles Self Learning Commons is in the final stages of construction and bid documents. The project is currently scheduled to bid in early June with a construction start of early August. To date, both the Governor's proposed budget, the Senate's and the House's proposed budget include funding for the project.
- **Emergency Preparedness, Safety & Security** (5.3: Promote a safe environment for teaching, learning, and working)
 - On March 9, staff participated in the WCC Health and Wellness fair.
 Participation included a public education table hosted by Campus Safety &
 Security and coordination of Active Shooter Training presented by Bellingham Police Department, Self-Defense and Self-Preparedness Training presented by JT Taylor (WCC Criminal Justice Faculty), as well as additional public education and outreach participation from Bellingham Neighbors, Bellingham Fire Department, and Whatcom County CERT.

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- **Bookstore** (Goal 5.1 Create and manage growth through fiscal, capital, technological and human
 - For spring quarter, the Bookstore is piloting a guaranteed textbook buyback program for select textbook titles. Under this promotion, the Bookstore guarantees students that select books are bought back at the end of the quarter for 50% of the original purchase price. Relying on collaborative efforts with faculty who have identified their course material adoptions two quarters out, this program provides student shoppers with the added transparency of net course material costs (initial price less guaranteed end of quarter buyback value).
- **Technology** (5.1 Create and manage growth through fiscal, capital, technological and human resource development)
 - IT has provided support for 3D printing for the "I ♥STEM" week displays, and has also provided support to faculty and students with printing new complex models.
 - The Heiner 104 student access lab now has three 3D printers (fourth one is on its way soon) available for student printing. Usage has steadily increased as more students are exposed to and made aware of the technology.

o IT has been assisting multiple departments with higher-end videography. In addition to live streaming of WCC sport events on YouTube, the new video gear allows faculty to develop high definition (HD) instructional videos, including interactions with students on high tech subjects like 3D printing. The equipment has also been used to publish training videos for faculty and staff to use for professional development, such as accessibility training.

Student Services—Luca Lewis, Vice President

- **Student Life and Development** (1.4 Introduce new opportunities for student learning and engagement
 - o Random Acts of Kindness: the Programming and Diversity Board collaborated with the Service Learning staff to provide cookies and inspirational quotes to encourage kind words and random acts of kindness. A board was created covered in post-it notes which were available for people to write kind words or quotes. Passersby were encouraged to leave a note or take a note that resonated with them. The goal was to create a space for positive interaction and energy.
 - WCC Gear Lucky Draw: the Programming and Diversity Board created a lucky draw program for WCC students in attendance at the Whatcom vs. Skagit women's and men's basketball games. Two students who were in attendance were awarded WCC gear to wear as they continue to support WCC Orca athletics.
 - I (heart) STEM Movie Night: the Programming and Diversity Board teamed up with STEM faculty to show the movie The Martian to bring people together during I (heart) STEM week.
 - Professional Development Day Strategic Planning: Student Leaders attended and participated in the strategic planning session with faculty and staff at Professional Development Day.
 - Social Justice, Equity, and Pluralism Workshops: SoJEP hosted and facilitated a series of workshops during Winter Quarter including Freedom Riders, Whatcom Listens, and Breaking Down the Closet.
 - WCC Ambassador Program: For the month of February, Student Ambassadors lead three campus tours for prospective students, assisted Outreach with a campus field trip for Kulshan Middle School's 7th graders, lead a campus tour for fifteen prospective students from Options High School and assisted in administering the CCSSE survey.
- Athletics (1.2. Increase academic support for students, 3.1 Increase College stature as a community and educational partner)
 - Athletics is working with AIM (Achieve Imagine and Motivate) program and Advising to create an advising model for WCC student athletes. Each AIM eligible student athlete is required to meet with their AIM coach at least once per month. The Associate Director for Athletics, Greg Spurgetis, developed a database for tracking eligibility and academic progress for all student athletes.

- This database will allow Athletics to track student athlete's eligibility to compete here at WCC as well as their needs to graduate and transfer.
- The Athletic Celebration took place on March 15th and was a huge success. Approximately 175 students, family, staff, and faculty attended the event to honor and celebrate the accomplishments of our student athletes on the field, court, and classroom. As the event continues to grow, we hope to gather more community interest and attendance as a means to foster increase community involvement.
- Student Recreation Center (1.4 Introduce new opportunities for student learning and engagement, 3.1 Increase College stature as a community and educational partner, 5.2 Diversify and secure funding/resources from external sources, 5.3 Promote a safe environment for teaching, learning, and working, 5.4 Foster an evidence-based culture of continuous improvement)
 - The WCC Student Health and Wellness Fair took place on March 8th and was a huge success. There were over 200 students in attendance, and feedback from students, community members, staff, and faculty were overwhelmingly positive. Learning outcomes as a result of attending the Health and Wellness Fair included identifying resources in the community that support their physical, emotional, mental, and overall health, as well as identifying healthy strategies that foster and promote personal well-being.
- **Financial Aid** (1.1 Increase student achievement in transfer and career preparation, 1.3 Increase access for diverse and nontraditional student populations)
 - During the 2016-2017 academic year, 72 student participated in on campus work study positions. The average earnings for on campus work study students is \$2,528, which means these 72 students will earn a total of \$182,000. Work student students gain valuable experience while contributing a great deal to the mission of Whatcom Community College through the services they provide campus-wide.
 - During the 2016-2017 academic year, 32 students participated in off campus work study positions, working at 19 locations and gaining valuable experience related to their career focus. The average earnings for off campus work study students is \$2,281, which means these 32 student will earn a total of \$73,000.
 - State financial aid funding for 2016-2017 awarded \$3,804,231 to 1621 recipients.
- Veteran's Services (1.1 Increase student achievement in transfer and career preparation, 1.2 Increase academic support for students, 1.3 Increase access for diverse and nontraditional student populations, 3.4 Strengthen sustainability practices oncampus and in local and global arenas, 4.3 Increase access for underrepresented populations)
 - Thank You For Your Service (TYFYS) Veterans Emergency Scholarship Fund established. Working in collaboration with the WCC Foundation, Veteran Service now has access to donated funds to provide on-demand emergency funding to student veterans. The TYFYS will be available to student veterans

beginning spring quarter and this is the first time we've had funds dedicated to student veterans for emergency purposes.

- Spring Quarter (as of March 23, 2017)
 - 109 VA students enrolled
 - 12 new students to Whatcom
 - 14 VA students will graduate in June
 - Processed \$158,998.30 in tuition and fee payments
- **K-12 Partnerships** (1.2 Increase academic support for students, 1.3 increase access for diverse and nontraditional student populations, 1.4 Introduce new opportunities for student learning and engagement)
 - The Running Start Graduate Reception will take place on June 6, 2017. Running Start has outgrown the space in Heiner and will be utilizing the Syre Student Center for this event. There are currently 125 students within range of earning an Associate's Degree at the same time as their High School Diploma.
- Student Success and Retention (1
 - Fernando Morado (Director for Student Success and Retention) and Nadine Alvarado-Hensley (AIM Coach Manager) received comprehensive training by InsideTrack to be able to offer three-day coaching trainings on campus.
 Fernando and Nadine will lead the development of a comprehensive training program to support and expand the student coaching efforts at WCC.
- Access and Disability Resources (1.3 Increase access for diverse and nontraditional student populations)
 - The breakdown of disability types for Winter 2017 are as follows:
 - Def/Hearing Loss 14
 - Mobility 3
 - Speech/Language 5
 - Learning Disability 194
 - Blind/Visual Loss 9
 - Chronic/Acute Health 74
 - Neurological 54
 - Mental Health 156
 - Autism Spectrum 18
 - The breakdown of accommodations for Winter 2017 are as follows:
 - Interpreter 6
 - Typewell 6
 - Chairs 24
 - E-text 52
 - Accommodated Testing in Testing Center 237
 - Accommodated Testing in Private Room 24
 - Reader and/or Scribe 25
 - Note taker 52
 - Record Lectures 26

Instruction—Ed Harri, Interim Vice President

- International Programs: (1.3 Increase access for diverse and nontraditional student populations, 1.4 Introduce new opportunities for student learning and engagement)
 - Kelly Kester, Director for International Programs, recently returned from a recruitment trip to Indonesia, Vietnam and China. Despite the American political situation, projected enrollments are holding fairly steady, with perhaps a 5% drop for the coming quarters.
 - WCC just welcomed 30 new international students for spring 2017. This is about the same number of new students as arrived in spring 2016. Current international student enrollment for spring is about 314.
 - Work is underway to increase recruitment efforts in order to stimulate international enrollment growth for 2017-18.
- **Learning Center:** (1.2 Increase academic support for students; 2.4 Establish a Center for strengthening instructional delivery)
 - The Learning Center continues to see growth in use, with 4,790 visits to the Math Center in Winter 2017 (compared to 4,186 in Winter 2016 and 4,006 in Winter 2015) and 1524 visits to the Writing Center (compared to 1,116 in Winter 2016 and 1,206 in Winter 2015).
- **Grant Updates:** (5.2 Diversify and secure funding/resources from external sources)
 - In summer 2017 Whatcom will once again offer a National Security Agency (NSA)
 GenCyber camp. The camp will serve 24 middle school students. This is the second year WCC has offered a GenCyber camp funded by the NSA.
- Intercultural Center: (1.3 Increase access for diverse and nontraditional student populations, 1.4 Introduce new opportunities for student learning and engagement)
 - Betsy Hasegawa, Director for Intercultural Affairs & Leadership, will accompany a group of 29 students to the Washington State 27th Annual Students of Color Conference in Yakima WA April 6-8. The goal of the conference is to provide an educational experience that promotes leadership, diversity and academic success.
- Community & Continuing Education (CCE): (3.1: Increase College stature as a community and educational partners; 3.3 Be an active partner in economic development).
 - CCE is in the midst of delivering 14 hours of customized grant writing training for the Nooksack Indian Tribe, and will welcome Whatcom Hills Waldorf School 8th graders for a customized training in PowerPoint on April 24.
 - Registration is under way for the 7th annual Chuckanut Writers Conference in June.
 Featured authors include Daniel James Brown (<u>The Boys in the Boat</u>), recent
 Whatcom READS! author Jonathan Evison, former Washington State Poet Laureate
 Elizabeth Austen, and current State Poet Laureate Tod Marshall.
 - Summer Kids' College registration opens April 17; classes include 17 STEM offerings such as computer coding, video game creation, robotics, and 3D printing.
- Area Health Education Center (AHEC): (1.3 Increase access for diverse and nontraditional student populations; 1.4 Introduce new opportunities for student learning and engagement; 3.1 Increase College stature as community and educational partner; 3.2. Lead collaborative efforts with other educational institutions; 3.3 Be an active partner in economic development; 5.2 Diversify and secure funding/resources from external sources)

WCC received final confirmation of funding through the Department of Health (DOH) and University of Washington for the first five months of AHEC. The project is dually funded by these organizations with the option to continue for five years if approved. Part of a national organization of more than 300 AHEC program centers, the WCC AHEC mission is to enhance access and delivery of quality health care, particularly primary and preventive care, to western Washington rural and urban medically underserved populations by improving the supply and distribution of healthcare professionals via strategic partnerships with academic programs, communities, and professional organizations.

A kick-off reception on May 4th will include a planning session for projects to support the mission. These include activities to support health career pathways, creation of educational opportunities for students from junior high school through professional and post-graduate training, and support for health care providers by providing continuing professional education and other resources.

→ Institutional Advancement – Sue Cole, Executive Director

• **Foundation** 5.2.1 – Increase external revenue sources through grants and Foundation fundraising.

• Fundraising Progress Update:

Draft reports show that we received 26 gifts and pledges totaling \$8,685 for the month of March. Year to date as of March 29, 2017, we have received \$1,568,432 in gifts and pledges.

Foundation News:

- The WCCF scholarship application closed March 6th with 305 applications submitted, a nearly 30% increase over the past two years.
- The Magic of Whatcom gala event will be held on Saturday, April 22. Over 200 guests will gather to celebrate and support WCC students and programs through a live auction, raise the paddle for scholarship support, and desert dash fundraiser. We hope to raise over \$200,000 at this year's Magic of Whatcom.
- **Communications, Marketing and Publications** 3.1 Increase College stature as a community and educational partner.

College marketing, publication, advertising highlights

- In partnership with the Whatcom Museum, the marketing team and 50th anniversary planning group created and opened a successful 50th anniversary exhibition at the museum, Old City Hall. Guests experienced the story of Whatcom through photos, recorded memories and artifacts. They also had a chance to share their own Whatcom stories. Approximately 200 people attended the March 17 preview event for WCC faculty, staff, students, retirees and friends. The exhibition continues through May 31 and is supported by online and print advertising, a banner over Holly Street, social media and community presentations. The display moves to campus in June. The 50th anniversary marketing strategy is built upon experiential marketing. The museum event is an example of this strategy in action.
- At the invitation of the Bellingham St. Patrick's Day committee, WCC "celebrating 50 years" (in the form of students and Willie the Whale) was the grand marshal of the March 11 St. Patrick's Day parade. The partnership

included extensive pre-promotion and logo placement on banners/advertising.

- Press Releases/Media Outreach and Resulting Media Coverage. Find college news at whatcom.edu/news
 - Explore the beauty of Washington with Whatcom Community College,
 The Chamber, 3/24/17
 - Whatcom Museum Opens Two History Exhibits at Old City Hall in March 2017, Bham / Whatcom Tourism, 3/13/17
 - WCC offers communication and diversity workshops for the workplace, The Chamber, 3/21/17
 - WCC is one of five colleges to offer LLLT core curriculum, The Chamber,
 3/21/17
 - Whatcom Community College celebrates 50th anniversary with special exhibition at the Whatcom Museum, The Chamber, 3/20/17
 - <u>'Focus on 50': WCC share its history</u>, Bellingham Herald, 3/15/17
 - o <u>Daulton Lootens quiets the naysayers</u>, Lynden Tribune, 3/15/17
 - Whatcom Community College Celebrates Its 50th Anniversary!
 Community Ed newsletter, 3/15/17
 - All College and Health Professions Job Fair, The Chamber, 3/14/17
 - A College Without Walls —Whatcom Community College Celebrates its 50th Anniversary, Whatcom Talk, 3/13/17
 - Focus on 50: Whatcom Community College, Whatcom Museum newsletter, 3/13/17
 - Whatcom Community College turns 50 this year. Here's how you can see what's changed, Bellingham Herald, 3/11/17
 - Season comes to an end for Whatcom CC men in NWAC Tourney Elite
 Eight, KPUG, 3/11/17
 - Bellingham celebrates St. Patrick's Day, Bellingham Herald, 3/11/17
 - Build Career Exploration Skills and Self-Esteem with WCC's Turning Point, Whatcom Talk, 3/11/17
 - WCC men's basketball in NWAC Tournament tonight, KGMI.com, 3/10/17
 - Van Werven bill to make textbook costs more transparent passes House, Houserepublicans.wa.gov, 3/9/17
 - Non-traditional education and career paths explored at WCC, 2/24/17
 - Free HPV Vaccines for County Residents Ages 19-26, Whatcom Talk, 1/28/17