

BOARD OF TRUSTEES

Meeting Agenda

Wednesday, May 8, 2019

Regular Board Meeting -2:00 pm

Laidlaw Center Boardroom, #143

237 W. Kellogg Road, Bellingham, WA 98226

MEMBERS:

- **John Pedlow**
Chair
- **Steve Adelstein,**
Vice Chair
- **Wendy Bohlke**
- **Rebecca Johnson**
- **Teresa Taylor**

If you are a person with a disability and require an accommodation while attending the meeting, please contact the President's Office at 383-3330 (or TDD 647-3279) as soon as possible to allow sufficient time to make arrangements.

NEXT MEETING REMINDER

June 12, 2019

- I. Call to Order & Approval of Agenda, and Notice of Public Comment Time
- II. Strategic Conversations
 - Proposed S&A Budget (First Reading) – Mason Green, ASWCC President
 - Proposed WCC 2019-20 Operating Budget – Nate Langstraat, Vice President for Administrative Services
- III. Consent Agenda Tab 1
 - a. Minutes of April 10, 2019 Board of Trustees Meeting (Attachment A)
 - b. Proposed Winter Quarter Graduates (Attachment B)
- IV. Report from the President
- V. Reports Tab 2
 - ASWCC – Mason Green
 - WCCFT – Tommaso Vannelli, President
 - WFSE – Carolyn Jovag, Representative
 - Administrative Services – Vice President Nate Langstraat
 - Student Services – Vice President Luca Lewis
 - Instruction – Vice President Ed Harri
 - Advancement/Foundation – Sue Cole, Executive Director
- VI. Discussion/Items of the Board Tab 3
 - Tour of Learning Commons
 - May 9 – Joint WCC/BTC Board of Trustees Meeting
 - Upcoming Events
 - 2019 Commencement Ceremony – June 14th
- VII. Executive Session
 - ... to review the performance of a public employee...;
- VIII. Public Comment
- IX. Adjournment

*The Board of Trustees may adjourn to an Executive Session to discuss items provided for in RCW 42.30.110 (1):

- (b) to consider the selection of a site or the acquisition of real estate by lease or purchase...;
- (c) to consider the minimum price at which real estate will be offered for sale or lease...;
- (d) to review negotiations on the performance of a publicly bid contract...;
- (f) to receive and evaluate complaints or charges brought against a public officer or employee...;
- (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...; or as provided in RCW 42.30.140 (4)(a), to discuss collective bargaining
- (h) to evaluate the qualifications of a candidate for appointment to elective office...;
- (i) to discuss with legal counsel representing the agency matters relating to agency enforcement actions... or... litigation or potential litigation...



CONSENT AGENDA

- a. Minutes of April 10, 2019 Board of Trustees Meeting (Attachment A)
- b. Proposed Winter Quarter Graduates (Attachment B)

SUGGESTED RESPONSE

The chair reads out the letters of the consent items. Then the chair states: "If there are no objections, these items will be adopted". After pausing for any objections, the chair states, "As there are no objections, these items are adopted."

Whatcom

COMMUNITY COLLEGE

MINUTES
BOARD OF TRUSTEES MEETING
Laidlaw Center Board Room
Wednesday, April 10, 2019
2:00 p.m.

- **CALL TO ORDER** Chair John Pedlow officially called the Board of Trustees meeting to order at 2:06 p.m. Present in addition to the chair were trustees Steve Adelstein, Wendy Bohlke, Rebecca Johnson, and Teresa Taylor constituting a quorum. Others present included President Kathi Hiyane-Brown; Ed Harri, Vice President for Instruction; Nate Langstraat, Vice President for Administrative Services; Luca Lewis, Vice President for Student Services; Sue Cole, Executive Director for Advancement; Kerena Higgins, Assistant Attorney General; and Rafeeka Kloke, Special Assistant to the President.
- Chair Pedlow welcome Kerena Higgins, Assistant Attorney General, newly assigned to Whatcom Community College.

ACTION TO ACCEPT AGENDA

- Chair Pedlow announced that there is no executive session.
- Trustee Taylor moved to approve the agenda with the one change of no executive session. It was seconded by Trustee Adelstein and the **motion was approved.**
- Chair Pedlow announced that there is a designated time for public comment on the agenda.

INTRODUCTION OF NEW EMPLOYEES

- Ed Harri, Vice President for Instruction, introduced the following new employees.
 - Michelle McIlvoy, Title III Project Director
 - Carolyn Watson, Associate Dean for Health Professions
 - Janis Velasquez Farmer, Director for Intercultural Services
- Luca Lewis, Vice President for Student Services, introduced the following new employees.
 - Danny Day, Director for Athletics
 - Carmen Green, Associate Director for Outreach

STRATEGIC CONVERSATION

➔ Title III Project Overview – Michelle Mcllvoy, Title III Project Director

Eric Harri, Vice President for Instruction, introduced Michelle Mcllvoy. Harri shared that the grant proposal submitted April 2017 was awarded in September 2018 for a total of \$2.25 million (\$450,000/year) for 5 years.

Mcllvoy shared a PowerPoint presentation with an overview of the grant and activity components. The three main components included:

- Teaching and Learning Center – Designed to guide, immerse, and support faculty from day one in high-impact, evidence based strategies to transform the classroom experience
- Welcome Center – Designed to transform the entry and progression experience and guide students along a pathway to success
- Guided Pathways Training – Designed to provide faculty and staff comprehensive and intentional training in Guided Pathways implementation

She shared that a significant amount of work had been completed around guided pathways at Whatcom, with the new infusion of funding through this grant; the work can now be expanded to a larger scale.

➔ Engineering Program Update – Eric Davishahl, Faculty

Ed Harri, Vice President for Instruction, introduced Eric Davishahl, Engineering faculty. Davishahl shared a PowerPoint presentation with an update on WCC Engineering Program.

Highlights included:

- Whatcom serves a diverse array of transfer goals with engineering majors in a number of disciplines
- Graduates with Engineering Associate in Science-Transfer degrees are ready to transfer to nearly every engineering BS program in WA and beyond
- Enrollment in the program is increasing with 43 FTEs in 2017-2018
- Active student clubs on campus including: Engineering Club, AWSEM (Advocates for Women in Science Engineering and Math) and Rocketry and Propulsion Society
- Outreach with focus on getting youth interested in STEM
- Grants received included: 2 grants from Alcoa Foundation for equipment and Aerospace FTEs allocation from the state

CONSENT AGENDA

➔ Consent Agenda

- a. Minutes of the March 13, 2019 Board of Trustees Meeting (Attachment A)

Chair Pedlow stated: "If there are no objections, this item will be adopted." As there were no objections, **this item was adopted.**

PRESIDENT'S REPORT

- ➔ President Kathi thanked faculty and staff for their involvement in developing grant proposals. The College recently received a skilled worker grant from the Washington State Department of Commerce to support student recruitment in behavioral health/chemical dependency program. In addition, the College is again ranked 3rd in the state in receiving National Science Foundation grant funds, the only two year college in the top three behind Washington State University and University of Washington. The College will continue to be vigilant in seeking grant opportunities.
- ➔ Janice Walker, Dean for Workforce Education and Corrinne Sande, Director for Computer Science Information and CyberWatch West, have been working diligently to expand CyberWatch West. The College is currently working on developing a regional cybersecurity training center which will position the College to submit a grant proposal in 2020 to become a national center.
- ➔ The College hosted the Mobile Consulate of Mexico on March 29 through March 31. The purpose of the Mobile Consulate of Mexico visit is to provide access to Mexican counterparts and community members for passports, IDs, birth certificates, etc. without having to travel to Seattle. It also provides a great opportunity for visitors to connect with the College's offerings and resources.
- ➔ Board members were given a copy of 2017-18 WCC Annual Report.
- ➔ President Kathi asked Nate Langstraat, Vice President for Administrative Services to provide a brief overview of the proposed legislative budgets comparison (CTC request vs Governor vs House vs Senate)

REPORTS

- ➔ **ASWCC** – Surabhi Subedi, Vice President for Clubs
 - Subedi shared a number of events hosted by ASWCC including: Stress Less, Faculty appreciation, A Dance to Remember, Health and Wellness Fair, Final Relief Cart, WAVE Orientation.
- ➔ **WCCFT** – Tommaso Vannelli, President

- Vannelli asked the board strategies it uses for legislative advocacy. Chair Pedlow shared that board members spend time in Olympia visiting with legislators in the 40th and 42nd legislative districts. They also attend town halls and send letters to legislators.
- ➔ **Administrative Services – Nate Langstraat, Vice President**
- Staff is setting up a tour of the Learning Commons on May 8th immediately after the board meeting.
- ➔ **Student Services – Luca Lewis, Vice President**
- In collaboration with the Foundation students made great strides in collecting food for the food pantry.
- ➔ **Instruction – Ed Harri, Vice President**
- Harri reminded the board of the upcoming Accreditation visit on April 15-17, 2019.
 - Harri stated that building great programs such as the engineering program takes initiatives and vision from our faculty. At Whatcom, we have great faculty who are innovative and passionate.

DISCUSSION/ITEMS OF THE BOARD

- ➔ **Equity Project**
- Chair Pedlow shared that the Equity Project sent a letter to the board expressing appreciation of the board's support of their initiatives and programs.
- ➔ **ACT Spring Conference – May 23-24, 2019**
- All members of the board are planning to attend the ACT Spring Conference in Walla Walla.
- ➔ **Joint WCC/BTC Joint Board of Trustees Meeting – May 9, 2019**
- The purpose of the meeting is for the two boards to be better acquainted and explore opportunities to collaborate.
- ➔ **Board policy review**
- In 2018, the board initiated a systemic review of all existing Board policies. Majority of the existing policies have been reviewed and assigned new numbers. There is a small number of policies awaiting review. College leadership will review these policies and provide the board with specific ones that requires revision and updates at the Board summer retreat. Proposed revised policies will be presented to the board during regular board meetings in fall quarter for board action.

PUBLIC COMMENT

- Chair Pedlow called for public comment. There is no public comment.

ADJOURNMENT

- There being no further business, the meeting was adjourned 3:42.m.

WHATCOM COMMUNITY COLLEGE

WINTER 2019 GRADUATES

March 22, 2019

HONORS PROGRAM

VY THAO LE
SCOTT A. STARKOVICH

ASSOCIATE IN ARTS AND SCIENCES

| | |
|---------------------------|-------------------------|
| QUINTON L. BARCOTT * | CHARITY R. KIRKMAN |
| PAUL M. BASCOM | EMMA L. KLOOTWYK |
| MARCUS J. BENSON * | ELISABETH A. KOOIMAN * |
| ANGEL M. BLACK * | AMRITVIR S. KULAR |
| DACIA L. BLANCO-RAWLS | KAILEE X. KUNZ * |
| TAILON BOWENS | MEIGAN C. KUNZ * |
| MIKAELAH Z. BRUUN * | MAZELLE A. KUPLANT * |
| JACKSON BURKLUND | VY THAO LE * |
| CORALIE A. BURR * | ZIYIN LIANG * |
| KEVIN U. CALLEJAS-PEREZ * | BREWSTER S. LOOMER |
| SAMUEL M. CARSON | DANIEL I. LORENTZ * |
| MARY C. CASTRO | ALEXANDRA M. LOWENSON |
| DYLAN D. DAHL | MOSES R. MACARTHUR * |
| REBECCA J. DIETZ | JEREMY R. MARINAS |
| SUNDARA J. DZIUK * | DANIEL MARTINEZ |
| GARREN B. ECONOMY | ASHLEY E. MCCAULEY * |
| BRADEN S. FARLOW | MORGAN L. MCCORNACK * |
| BRYNNA E. FRANCISCO | DANIEL D. MCDONALD |
| ELISE M. FREEMAN | ABBY J. MILLER |
| REBECA GARCIA-MARTINEZ * | NAGLA MOHAMED-LAMIN |
| EMILY A. GARZA | ANNA L. NELSON * |
| ALEX GOLOVASHEV | KIRA S. PAULINO |
| RYAN H. GRIGGS | ANTHONY C. PENZINSKI * |
| KAREN E. GUERRERO | NICHOLAS J. PETERS |
| COURTNEY M. HAAK * | ALEXANDER J. PETERSON * |
| MARIAH A. HALL | KEIRSTIN M. PETERSON |
| CONNOR W. HARRIS * | SIERRA N. PETRY * |
| MARK A. HENDRIX * | JULIAN C. PFISTER * |
| CRISTIAN HERNANDEZ | LOI T. PHAM |
| RACHEL E. HOLLADAY * | TARYN J. POTTER |
| AUSTIN P. HOOFNAGLE | HALEIGH J. PRESTO |
| THOMAS HUCKABEE | BREANA T. ROBERTSON |
| OLIVIA C. HUGHES * | ISAAC P. ROBISON |
| REBEKAH H. JENSEN | RACHEL R. ROHRBACH |
| GERRAT S. JOHAL | LAUREN E. ROY * |
| ELONNA L. JONES | ABBYGAIL B. R. SANABRIA |
| ADAM D. KAUFMAN * | BRIANA SERENITY SAVAGE |

*NOTE: These students finished in a previous quarter.

**ASSOCIATE IN ARTS AND
SCIENCES (continued)**

GABE L. SAVAGE
CARTER D. SCHMIDT *
SUSAN K. SCOTT *
KRISTEN L. SEGAAR
DONAVAN M. SELLGREN
TAK-YAN SHAM
ALEX A. SIERRA
JASKEERT SINGH
JAKOB A. SOTO *
JAKIN D. SPROUL

ALEXANDRA E. STANFORD
SCOTT A. STARKOVICH *
ELISABETH R. STONE
JALAN E. STREDICKE
LEIGH A. SUND *
MARHARYTA TOPCHANIUK
NATALIE D. VERRY *
EMMA J. WEG *
VICTORIA A. WELLER *
EVAN D. WILLIAMS *
NATHAN H. WILSON
ALEX J. ZANAS

ASSOCIATE IN BUSINESS DTA/MRP

GRANT T. BALVANZ
ALEXAND BOETIUS-DEHART
ELISA F. BRACKENHOFER *
JOHN B. FREITAS

MICHAEL J. PACHOLKE
NICHOLAS S. PICKARD
NOAH P. RASMUSSEN
SEAN VON-PUSL

ASSOCIATE IN SCIENCE TRANSFER

SHANNON D. KRULL *
COOPER R. NELSON
ILHAM SHAH *
BRADY B. WOOD

**ASSOCIATE IN APPLIED SCIENCE- TRANSFER
CYBERSECURITY**

NATHANIEL E. GEER
STEPHEN LEWIS *
REGINALD A. MARSHALL
CHRISTOPHER R. MEYERS *

GEORGE N. STEDMAN
MICHAEL T. WATERS *
AUSTIN A. WILLIS

**ASSOCIATE IN APPLIED SCIENCE- TRANSFER
EARLY CHILDHOOD EDUCATION**

LAURIE A. BUNNELL *
ANNA M. TREMAYNE *

ASSOCIATE IN LIBERAL STUDIES

KAYLIE M. GERALD *
GENNO L. MAGADIA
HANNAH L. MORROW
KELLI N. NICKISCH

HUI S. PAK *
HAILEE A. POST
SHAWNDRAL. SEBURN *
ALEXANDRA E. STANFORD

*NOTE: These students finished in a previous quarter.

ASSOCIATE IN SCIENCE ACCOUNTING

TATYANA ANIKINA *
CALVIN S. BAILEY *
SOPHIE N. KORTLEVER *
SHARYL L. SNIDER
TATYANA TIKHONOV

ASSOCIATE IN SCIENCE BUSINESS ADMINISTRATION

JULARAT DEVINE
NANCY PEARSON *
MARINDA M. WENTZ

ASSOCIATE IN SCIENCE COMPUTER INFORMATION SYSTEMS

REBECCA H. FOSTER *
DEL R. KIMBALL
DANIEL J. KIMMEL *
RYAN R. LAPLANT *
JESSE R. TANKERSLEY *

ASSOCIATE IN SCIENCE CRIMINAL JUSTICE

EDUARDO CAMPOS
HUNTER A. FAIRBANKS

ASSOCIATE IN ARTS VISUAL COMMUNICATIONS

MICHAEL A. SAVCHUK *

CERTIFICATE ACCOUNTING

LAURIE B. BEEMAN
CATHERINE E. CLYDE

CERTIFICATE CRIMINAL JUSTICE

SOPHIA E. CHAHLEY

CERTIFICATE OFFICE ADMINISTRATION

ELIZETH E. AVILA

*NOTE: These students finished in a previous quarter.

HIGH SCHOOL DIPLOMA

SONIA Y. BLANKERS
ALEX GOLOVASHEV
MARIAH A. HALL
NGAN TUYET HUA
THOMAS HUCKABEE
OLIVIA C. HUGHES
HUY LE
THOMAS P. A. MCLAUGHLIN
OLGA MENDOZA-ALCON
NAGLA MOHAMED-LAMIN
VY NGOC-TUONG NGUYEN

JITTANUN PANSIRIGORN
LOI T. PHAM
TAWNI A. PORTER
HAILEE A. POST
WILLIAM G. ROBERTS
TAK-YAN SHAM
JAKIN D. SPROUL
BEE SUGGS
THANNAREE TRAIRAWEEWAT
ALEX VEGA
LEXA LUANNE WILTSE

*NOTE: These students finished in a previous quarter.

Whatcom

COMMUNITY COLLEGE

Reports to the Board of Trustees May 8, 2019 Meeting

➤ ASWCC—Mason Green, President

- **Executive Board** (*Mason Green- Executive Board Chair*)
 - S&A Budget Committee completed 2019-20 S&A Budget Allocations
 - See Presentation for further discussion
- **Senate** (*Rayo Suseno- Executive Board Vice President*)
 - Sent thank you letters to 3 Representatives and 2 Senators
 - Senate gallery attendance increased to over than 40 participants
 - Recruited 3 new senators for Spring 2019
- **ASWCC Clubs** (*Surabhi Subedi- ASWCC Vice President for Clubs*)
 - Chaired the first Spring Interclub Council
 - 29 Clubs were present
 - 39 Clubs actively chartered as of April 26th
 - 33 Clubs participated in the Spring Club Fair
- **Orca Food Pantry** (*Julie Connell ASWCC Vice President for Campus Advocacy*)
 - Food Pantry
 - 135 People Served
 - 89.89 lbs Donated
 - ASWCC Garden Project
 - Two 4'x16' Plots currently operating out of Cordata Community Garden
 - A class of 30 students has visited the plots
 - Weekly Workshops are being held
- **Orca Volunteers** (*Kevin Wirawan- ASWCC Vice President for Operations*)
 - 44 students participating in program
 - 142 Volunteer Hours
 - ASWCC Bylaws Committee has voted to not amend the ASWCC Bylaws and Constitution
- **PDB** (*Shahrul Kamil- ASWCC Vice President for Programming*)
 - Spring Welcome Back on April 10th
 - 84 Attendees
 - Spring Club Fair on April 15th
 - Avengers Movie Night on April 24th
 - Approximately 50 Attendees

➤ Administrative Services—Nate Langstraat, Vice President

- **ctcLink** (*4.1 Offer programs, services, and facilities that support college needs and market demands*)

- A kick-off meeting was held with WCC's project implementation team on April 22 to clarify roles and expectations of the group as WCC moves forward with the initiation phase of the project.
- ctclink work is on-track for a fall 2019 peer review of the initiation phase as the College moves towards the implementation phase in February 2020 and final "go-live" date of February 2021.
- **Finance** (4.1 Offer programs, services, and facilities that support college needs and market demands)
 - The State Auditor's Office (SAO) completed the financial statement audit. Formal results will be published by the end of April. The highest opinion was provided by the SAO while also noting one finding/deficiency in the area of financial statement preparation.
- **Facilities & Operations** (4.1 Offer programs, services and facilities that support College needs and market demands)
 - The Learning Commons construction continues on schedule with excellent progress on interior framing and rough-in for electrical, mechanical and plumbing systems. The roof is complete and the weather barrier is nearly done. Exterior window frames are installed and window installation began with the third floor skylight system. Work will soon begin on the building exterior cladding which includes a combination of brick masonry and copper panels.
 - Student housing construction is running slightly ahead of schedule with the first through fourth floor framing and exterior sheathing complete. The majority of the membrane roof is installed and work continues on the metal roofing over the pod and community areas. The weather barrier installation is ongoing and will be followed by exterior window and door frame installations. Electrical, mechanical and plumbing rough-in is nearly complete with insulation and drywall scheduled to start by mid-May.
 - Design work is moving forward on the wetland mitigation associated with the student housing construction. In addition, the project will include the development of the new pedestrian path to replace the "goat trail" on the south side of Orca Lane as well as various sidewalk repairs across campus. This work is scheduled to begin in early August and be completed by the end of October 2019.
 - The Syre Auditorium skylight interior work is complete and efforts are focused on wrapping up the project following a two week schedule delay due to a long window lead-time. Window and copper siding will be installed the first full week of May with final completion on May 13.
- **Conference & Event Services (CES)** (4.1 Offer programs, services, and facilities that support college)
 - Agreements have been confirmed for facility use with the Bird Girl Industries Workshop, World Wide Dream Builders, Advance Care Planning, Impact WA Workshop, WA Satsang Society, the Roller Betties, Assessment & Treatment Association, Retirement Shield Workshop, Early Learning Meeting, Chuckanut Radio Hour and Whatcom Dollars for Scholars Awards Ceremony. Internally, CES is supporting the Global Culture Appreciation Night, Running Start Info Sessions, Business Club Student Night, Students Leading Change Conference, WCC

- Preview Day, Healthcare Integration Workforce Summit, Fulbright Scholar Presentation, International Department End-of-Year Celebration, PTK Ceremony, Pride Club Drag Show and the Drama Production.
- **Bookstore** (4.1 Offer programs, services, and facilities that support college needs and market demands, 3.1 Ensure all students have access to campus resources that support educational success)
 - With the continued growth of Open Educational Resource (OER) material adoptions, the bookstore experienced a slight decline in course material sales for spring quarter. Compared with spring 2018 (S18), the math department alone has converted 22 formerly textbook-using sections to OER material sections. These OER materials are offered in the bookstore as an inexpensive (≈\$25) loose-leaf print format or are available as a free digital download for students. This use of OER material in lieu of traditional textbooks saved students \$23,000 in direct course material expenses (S19 vs. S18).
 - **Technology** (4.1 Offer programs, services, and facilities that support college needs and market demands, 3.1 Ensure all students have access to campus resources that support educational success)
 - IT has been researching technology for the two major capital projects (Learning Commons and student housing), meeting with vendors, reviewing demonstrations, and looking at sample products to ensure they connect to the College's existing infrastructure and meets the College's stated needs.

➔ **Student Services—Luca Lewis, Vice President**

- **Community Standards and Residence Life:** (Goal 1.2 Foster student learning through student-centered teaching and learning practices, 1.4 Promote student access through quality services and resources, 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes. 4.3 Provide ongoing opportunities for faculty and staff professional growth 4.4 Enhance the safety of the college environment)
 - Collaborated with Access and Disabilities Services to design “neurodiversity and ADS safe zone” signage for staff and faculty as part of the ADS Learning Communities.
 - Created educational marketing resources for students addressing sexual violence prevention in collaboration with Campus Safety and Security, and Human Resources.
 - Launched new Community Standards website, including customized resources for faculty, students, and community, and an overview of the conduct curriculum model.
- **K-12 Partnerships:** (Goal 1.3 Promote student access through quality services and resources, 3.1 Ensure all students have access to campus resources that support educational success)
 - Registered 986 (933 in Spring 2018) Running Start students; 790 FTE (766); average of 12.0 credits per student (12.3).
 - Participated in Mount Vernon Night, Financial Aid Workshop at Lynden High School and Bellingham School District, Whatcom Intergenerational High School

Community Forum, the Opportunity Expo for Marysville School District, Students of Color Conference, Girls Go Tech, and visited Lummi Nation School. Over 260 students participated in these events.

- Facilitated Pod Prep Sessions for Ferndale, Lynden, Mount Baker, Nooksack, Burlington-Edison, and Blaine High School. Approximately 120 students attended these events.
- Hosted 130 Nooksack Middle School students on campus.
- **Student Success and Retention:** *(Goal 1.1 Improve student success in retention, completion, transfer, and employment. 1.3 Provide students with mentors, internships, and career preparation, 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes)*
 - Hosted two sessions of Wave New Student Orientation with 89 students participating (compared to 60 students in spring 2018).
- **Access and Disabilities Services:** *(Goal 1.3 Promote student access through quality services and resources, 3.1 Ensure students have access to campus resources that support educational success, 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes)*
 - Sent 468 letters of accommodation to faculty for spring classes.
 - Registered 441 students including prospective Summer and Fall 2019 students who have engaged with ADS staff through the application process and access planning.
 - At their spring meeting, the Washington Association of Post-secondary Education and Disability (WAPED), the professional development organization for Washington State colleges recognized Ward Naf and Kerri Holferty for the accessible information technology leadership they have provided throughout the state. Colleges and universities look to WCC as a model college for implementing and assessing best practices in accessible technology.

➤ **Instruction— Ed Harri, Vice President**

- **Workforce Education:** *(4.1 Offer programs, services and facilities that support college needs and market demands)*
 - The eleventh installment of Girls Go Tech was held on April 13. Eighteen middle school girls (down from 25 last year) enjoyed hands-on labs in CIS/cybersecurity, physics, and – new for this year – engineering, each led by WCC faculty and/or students. City of Bellingham IT Director and former CIS/cybersecurity program advisory committee member Marty Mulholland was the featured guest speaker.
- **International Programs:** *(2.3 Strengthen partnerships with K-12 and higher education institutions, 2.5 Cultivate community awareness and support for the College.)*
 - WCC International Programs will host Dr. Thuy Hoang, Fulbright scholar and business administration faculty from the University of Economics–Hue University, Vietnam, for speaking events at WCC and WWU on May 21 and 22. Dr. Hoang’s research focuses on cultural tourism, sustainable tourism, human resource management, and tourism destination management and marketing. Her current research with the Fulbright Visiting Scholar program at Temple University focuses

on American tourists' experiences in Vietnam and their perceptions of Vietnam as a tourist destination. The Fulbright scholar program's Outreach Lecturing Fund (OLF) enables visiting scholars to share their research, speak about their home countries, and exchange ideas with U.S. students, faculty, and community organizations; as a result, colleges and universities are able to forge relationships with the visiting scholars and the Fulbright Scholar Program.

- **Service Learning/Community Engagement (CE) Fellows:** *(2.5 Cultivate community awareness and support for the College, 4.5 Model leadership in environmental protection, economic viability, and social equity, the three pillars of sustainability)*
 - The University of Puget Sound, in collaboration with WCC, WWU, and NWIC - Muckleshoot and Lummi Nation campuses, hosted *Learning Together in the South Sound*. Over 40 students, faculty, and community members gathered to advance opportunities for collaboration across multiple organizations in the South Sound to empower communities often lacking representation.
 - WCC and WWU CE Fellows, in partnership with Whatcom County Libraries,
- **Cybersecurity grants:** *(4.2 Increase college enrollment and secure resources for the continued viability of the College.)*
 - The National Visiting Committee (NVC) virtual annual review of the CyberWatch regional resource center in early April was very successful, resulting in an affirming report-out by the Committee on the accomplishments and future direction of the center. This is the last official NVC meeting for the regional center as CWW transitions to a national resource center, and ultimately to a national center by 2021.
- **Area Health Education Center for Western Washington (AHECWW):** *(2.4 Foster learning, service, and leadership opportunities through community partnerships, 2.5 Cultivate community awareness and support for the College)*
 - AHECWW participated in the University of Washington's Advancing Integrated Mental Health Solutions (AIMS) Center's *Inspiring Innovations Summit* meetings in Spokane and Seattle, presenting workforce innovations that integrate behavioral health and primary care, and focusing on increasing equity and access to healthcare careers through educational pathways development.
 - AHECWW has been supporting an online cohort of AHEC Scholars, including WCC nursing students, in an inter-professional certificate program since fall 2018. This certificate prepares students to work in team-based care in underserved communities and provides them with additional valuable experience for their resumes.
 - AHECWW co-hosted the Northwest Health Career Path Summit at WCC on April 26th. Summit objectives focused on recruitment of students from under-served, rural, and under-represented populations into health careers, to create a workforce that reflects the communities that our healthcare systems serve.
- **Nursing Program:** *(1.2 Foster student learning through student-centered teaching and learning practices, 2.5 Cultivate community awareness and support for the College.)*
 - The Whatcom nursing program participated in the Northwest Health Career Path Summit at WCC, and provided a session on *Applications of Healthcare Simulation Technology*. Participants learned about the use of simulation in healthcare education and participated in a simulated nursing activity.

➤ **Foundation and College Advancement – Sue Cole, Executive Director**

- **Foundation** (*2.5.2 Complete planning for capital fundraising campaign; 3.3.3 Ensure sustainability of Orca Food Pantry.*)
 - **Fundraising Update:** Draft reports show that we received 17 gifts and pledges totaling \$46,576 for the month of April, a 78% increase over last April. Fiscal year to date as of April 26th, we have received \$1,132,159 in gifts and pledges, a 208% increase over last year's fundraising total.
 - **Foundation News:**
 - The Foundation Board of Directors have created two new quasi-endowments – the General Scholarship Endowment and the Fund for Excellence Endowment. These two endowments will provide an ongoing source of income for the College; the Foundation will be able to count on annual distributions from these investments that will fund general scholarships and fund for excellence grants.
 - The Foundation has another new endowed scholarship supporting Whatcom students into perpetuity! The Michael and Linda Langey Endowed Scholarship is fully funded so it can begin earning for the next scholarship cycle. This new endowment will provide a scholarship to (1) a student enrolled in or accepted into the nursing program, or (2) to a student planning a career in teaching or (3) to a student involved in ASWCC student government. Mr. Langey has also committed a generous, six-figure planned gift that will grow the Michael and Linda Langey Endowed scholarship at the end of his life.
 - Alumni outreach efforts have begun and there is much good news to share. With the help of our colleagues in Institutional Research the Foundation sent a survey to 11,800 alumni – so far we have heard back from 8%, or 972 alumni! We are very pleased with this initial response and looking forward to getting to know our alumni, helping them stay connected with the College, and ultimately getting them reengaged. Developing and strengthening alumni relationships with the College is some of the most rewarding work we do and incredibly valuable to the College in the long term.
 - WCC Foundation Board Directors are out in the community and acting as ambassadors regularly. In May and June several of them will be attending high school scholarship events and presenting certificates to students who will be attending Whatcom Community College in the fall. Our board directors will be representing us at Meridian, Lynden, Mt. Baker, Nooksack Valley, Sehome, Ferndale and Blaine High Schools at events in May and June.
- **Community Affairs** (*2.1.3 Present capital project (i.e. Learning Commons, student housing) updates to help foster ongoing mutual support with the local community; 2.5.1. Build and strengthen new and existing relationships with local businesses and community groups as college supporters to help fund initiatives and develop advocacy for the college.*)
 - Presented to Sunrise Rotary and Mount Baker Rotary
 - Lummi Nation Commodity Food Program Tour
 - Member of Whatcom County Council Committee on Business & Industry
- **Communications, Marketing and Publications** (*1.3.1 Fully implement and evaluate a welcome center; 2.1.1 Expand communications tools and resources for increased collaboration and institutional awareness; 2.6.3 Package business-centric*

services/opportunities to connect with business and industry to create awareness of the college's impact on the economy.)

- **Digital Communication Highlight:**
 - Videos advertising the business, paralegal, bachelors of applied science, and chemical dependency programs will be featured at the Barkley Village theater May – September.
 - We talk directly to students everyday via social media. Students are especially engaged on Instagram when asked questions such as What's your favorite class this quarter? (Visual Communication, Nutrition 101, Any geology class with Dr. Kraft) and Orcas! What are your spring break plans? (Going to Spokane, Japan and Spain).
- **Publications/Advertising Highlight:**
 - Display ad and sponsored content article for healthcare programs in Bellingham Herald's Whatcom Health magazine.
 - Marketing materials and photos taken for the Athletics Celebration.
 - The marketing department helped promote the recent accreditation visit with "Accreditation: It's KIND of Important" campaign in which students, faculty and staff received KIND snack bars with accreditation forum information.
 - The 2018-19 annual report has been distributed around campus and will be mailed to select community members this quarter.
- **Press Releases and Resulting Media Coverage:**
 - [Celebrate Independent Bookstore Day at Village Books and Paper Dreams](#), Whatcom Talk, 4/21/19
 - [Caleb Harris and Nyah Escobar sign with colleges](#), Daily Record, 4/20/19
 - [WCC hires athletic director](#), BBJ Today, 4/18/19
 - [Whatcom Community College athletic department welcomes new director](#), The Chamber, 4/15/19
 - [What To Do In and Around Bellingham April 12—14](#), Whatcom talk, 4/10/19
 - [Ex-Storm Ernie Yake finds his zone at Gonzaga](#), Lynden Tribune, 4/9/19
 - [WCC invites employers to register for job fair](#), KGMI, 4/3/19
 - [April Author Events at Village Books](#), Whatcom Talk, 4/2/19
 - [He spent decades modernizing Whatcom. Now his art shows 'human striving for peace.'](#) (David Syre), Bellingham Herald, 3/31/19
 - [Sidhu running for county executive](#), Lynden Tribune, 3/29/19
 - [Chuckanut Writers Conference Seeks to Inspire, Empower Writers](#), Whatcom Talk, 3/27/19
 - [Job Fair at WCC](#), The Chamber, 3/25/19
 - [Cordata Third Graders Partner With WCC Students On Design Projects](#), Bellingham Public School, 3/25/19
 - Find college news at whatcom.edu/news

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COMMUNITY COLLEGE

Upcoming Events:

| | | | |
|------------|------------------------------------|--------------------|---------------------|
| May 11 | Student Leading Change Conference | 9:00 am – 3:00 pm | Syre Student Center |
| May 15 | Student Leadership Celebration | 5:30 – 7:00 pm | Syre Student Center |
| May 16 | Healthcare Integration Summit NW | 8:00 am – 4:00 pm | Syre Student Center |
| May 23 | Phi Theta Kappa Induction Ceremony | 6:00 pm | Heiner Theater |
| June 4 | Running Start Graduate Reception | 5:30 – 7:00 pm | Syre Student Center |
| June 5 | Orca Day | 11:00 am – 4:00 pm | WCC campus |
| June 6 | Student Showcase | 3:00 - 5:30 pm | Syre Student Center |
| June 6 | Annual Honors & Awards Ceremony | 6:00 – 8:00 pm | Heiner Theater |
| June 10 | Annual Retiree Recognition Event | 2::00 – 3:30 pm | Syre Student Center |
| June 13 | 2019 Nurse Pinning Ceremony | 6:00 pm | Syre Student Center |
| June 14 | 2019 Commencement | 6:30 – 8:30 pm | Pavilion |
| June 21-22 | Chuckanut Writers Conference | | Syre Student Center |