

BOARD OF TRUSTEES
Meeting Agenda
Wednesday, April 13, 2022
Regular Board Meeting -2:00 pm
Join Zoom Meeting
[Zoom Link](#)
Meeting ID: 897 0986 8147
Passcode: 679172

MEMBERS:

- **Rebecca Johnson**
Chair
- **Wendy Bohlke,**
Vice Chair
- **Steve Adelstein**
- **John Pedlow**
- **Teresa Taylor**

If you are a person with a disability and require an accommodation while attending the meeting, please contact the President's Office at 383-3330 (or TDD 647-3279) as soon as possible to allow sufficient time to make arrangements.

**NEXT MEETING
REMINDER**

May 11, 2022

- I. Call to Order & Approval of Agenda, and Notice of Public Comment Time
- II. Consent Agenda Tab 1
 - a. Minutes of March 16, 2022 Board of Trustees Meeting, and March 30, 2022 Board of Trustees Special Meeting (Attachment A)
- III. Strategic Conversation
 - Project titled: "Situating Ourselves in the Salish Sea: Using Experiential Learning and Storytelling to Inspire Critical Thinking about Place." - Anna Booker, History Adjunct Faculty
- IV. Public Comment
 - [Protocols for Public Comment](#)
- V. Report from the President
- VI. Reports Tab 2
 - ASWCC – Carlyn Fintery, President
 - WCCFT – Anna Wolff, President
 - WFSE – Dan Andreason, President
 - Administrative Services –Vice President Nate Langstraat
 - Student Services –Vice President Luca Lewis
 - Instruction – Vice President Ed Harri
 - Equity Initiatives - Interim CDEIO Terri Thayer
- VII. Discussion/Items of the Board
 - ACT Spring Conference – May 19-20, 2022
- VIII. Executive Session
 - ...as provided in RCW 42.30.110 and 42.30.140 (4)(a), to discuss collective bargaining...
 - to discuss with legal counsel representing the agency matters relating to litigation or legal risks of a proposed action or current practice the agency has identified when public discussion of the litigation or legal risks is likely to result in an adverse legal or financial consequence to the agency
- IX. Adjournment

***The Board of Trustees may adjourn to an Executive Session to discuss items provided for in RCW 42.30.110 (1):**

- (b) to consider the selection of a site or the acquisition of real estate by lease or purchase...;
- (c) to consider the minimum price at which real estate will be offered for sale or lease...;
- (d) to review negotiations on the performance of a publicly bid contract...;
- (f) to receive and evaluate complaints or charges brought against a public officer or employee...;
- (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...; or as provided in RCW 42.30.140 (4)(a), to discuss collective bargaining
- (h) to evaluate the qualifications of a candidate for appointment to elective office...;
- (i) to discuss with legal counsel representing the agency matters relating to agency enforcement actions... or... litigation or potential litigation...



CONSENT AGENDA

- a. Minutes of March 16, 2022 Board of Trustees Meeting, and March 30, 2022 Board of Trustees Special Meeting (Attachment A)

SUGGESTED RESPONSE

The chair reads out the letters of the consent items. Then the chair states: "If there are no objections, these items will be adopted". After pausing for any objections, the chair states, "As there are no objections, these items are adopted."

Whatcom

COMMUNITY COLLEGE

MINUTES

BOARD OF TRUSTEES MEETING

Virtual Meeting via Zoom

Wednesday, March 16, 2022

2:00 p.m.

- **CALL TO ORDER** Chair Rebecca Johnson officially called the Board of Trustees meeting to order at 2:00 p.m. Present in addition to the chair were trustees Wendy Bohlke, Steve Adelstein, John Pedlow, and Teresa Taylor, constituting a quorum. Others present included President Hiyane-Brown; Nate Langstraat, Vice President for Administrative Services; Darlene Snider, Interim Dean for Workforce Education; Luca Lewis, Vice President for Student Services; Terri Thayer, Interim College Equity Officer; Kerena Higgins, Assistant Attorney General; and Rafeeka Kloke, Special Assistant to the President.

ACTION TO ACCEPT AGENDA

- Trustee Pedlow moved to accept the agenda. It was seconded by Trustee Bohlke and the **motion was approved.**
- Chair Johnson announced that there is a designated time for public comment on the agenda.

CONSENT AGENDA

- Consent Agenda
Minutes of the February 16, 2022 Board of Trustees meeting and March 8, 2022 Board of Trustees Retreat.
Chair Johnson stated: "If there are no objections, items in the consent agenda will be adopted." As there were no objections, these items were adopted.

PUBLIC COMMENT

- Chair Johnson called for public comment. She announced a 15-minute public comment period with 2 minutes allocated to each person.
- There was no public comment.

EXECUTIVE SESSION

- At 2:05 p.m. the meeting was adjourned for a closed Executive Session of the Board to approximately 3:40 pm to evaluate the qualifications of an applicant for public employment... or to review the performance of a public employee...

Chair Johnson announced that action was anticipated. Guests included President Kathi Hiyane-Brown, Assistant Attorney General Kerena Higgins and tenure probationers and probation committee chairs.

The Executive Session adjourned at m. and the Board reconvened into open session at 3:40 p.m.

ACTION ITEMS

➤ Tenure Considerations

Chair Johnson thanked the probationer and probation review committee members for their extraordinary work. She said she is proud to serve as a trustee at an institution with such talented faculty. She was pleased to the emphasis on professional development at WCC.

- Trustee Bohlke moved to award tenure to Brenda Henoach. It was seconded by Trustee Pedlow and the motion was approved unanimously.
- Trustee Pedlow moved to award tenure to Dawn Gallardo. It was seconded by Trustee Adelstein and the motion was approved unanimously.
- Trustee Pedlow moved to award tenure to Erin Graham. It was seconded by Trustee Taylor and the motion was approved unanimously.
- Trustee Taylor moved to award tenure to Gail Rea. It was seconded by Trustee Bohlke and the motion was approved unanimously.
- Trustee Adelstein moved to award tenure to Pat Burnett. It was seconded by Trustee Taylor and the motion was approved unanimously.
- Trustee Adelstein moved to award tenure to Seth Greendale. It was seconded by Trustee Pedlow and the motion was approved unanimously.

EXECUTIVE SESSION

- At 3:48 p.m. the meeting was adjourned for a closed Executive Session of the Board to approximately twenty minutes to ...as provided in RCW 42.30.110 and 42.30.140 (4)(a), to discuss collective bargaining... and ... to discuss with legal counsel representing the agency matters relating to Litigation or legal risks of a proposed action or current practice that the agency has identified when public discussion of the litigation.

Chair Johnson announced that action was not anticipated. Guests included President Kathi Hiyane-Brown, Vice President Nate Langstraat, and Assistant Attorney General Kerena Higgins.

The Executive Session was extended for an additional twenty minutes.

The Executive Session adjourned at m. and the Board reconvened into open session at 4:18 p.m.

ADJOURNMENT

- There being no further business, the meeting was adjourned at 4:18 p.m.

Whatcom

COMMUNITY COLLEGE

MINUTES

BOARD OF TRUSTEES SPECIAL MEETING

Phyllis & Charles Self Learning Commons Room 160

237 West Kellogg Road, Bellingham WA

March 30, 2022

3:30 p.m.

- **CALL TO ORDER** Chair Rebecca Johnson officially called the Board of Trustees meeting to order at 3:32 pm. Present in addition to the chair were trustees Wendy Bohlke, Steve Adelstein, John Pedlow, and Teresa Taylor, constituting a quorum. Others present included President Hiyane-Brown; Nate Langstraat, Vice President for Administrative Services; Luca Lewis, Vice President for Student Services; Barry Robinson, Vice President for Instruction; Kerena Higgins, Assistant Attorney General; and Rafeeka Kloke, Special Assistant to the President.

PUBLIC COMMENT

- Chair Johnson called for public comment. She announced a 15 minutes public comment period with 2 minutes allocated to each person.
- There was no public comment.

EXECUTIVE SESSION

- At 3:35 p.m. the meeting was adjourned for a closed Executive Session of the Board to approximately forty-five minutes to consider the selection of a site or the acquisition of real estate by lease or purchase when public knowledge regarding such consideration would cause a likelihood of increased price; and to discuss with legal counsel representing the agency matters relating to litigation or legal risks of a proposed action or current practice the agency has identified when public discussion of the litigation or legal risks is likely to result in an adverse legal or financial consequence to the agency;

Chair Johnson announced that action was not anticipated. Guests included President Kathi Hiyane-Brown, Vice President Nate Langstraat, Special Assistant to the President Rafeeka Kloke and Assistant Attorney General Kerena Higgins.

The Executive Session was extended for an additional thirty minutes.

The Executive Session adjourned at 4:55 p.m. and the Board reconvened into open session at 4:55 p.m.

ADJOURNMENT

➤ There being no further business, the meeting was adjourned at 4:55 p.m.

Reports to the Board of Trustees April 13, 2022 Meeting

- **ASWCC – Carlyn Finerty, President**

Student Engagement (*Goal 1.3 and Promote student access through quality services and resources*)

- ASWCC Clubs
 - As of March 21st, there are 13 chartered ASWCC clubs and 2 ASWCC clubs in the process of chartering.
 - Our final winter InterClub Council took place on March 11th. At this meeting, the clubs unanimously voted to allocate \$418.02 for the Student Nurses of Whatcom's pinning ceremony and \$1000 for Spring Wingles (weekly mingles). Clubs also continued the conversation around Orca Day planning and engagement.
 - For our Food Drive Wingle on March 9th, ASWCC Leadership sent out a special invite to clubs, and several clubs participated with advertising efforts. 160.5 lbs of food was collected for the Orca Food Pantry at this event.
 - The final winter Wingle received the most attendance of all quarter, with 55 students joining for pizza and a movie.
 - The Rocketry and Propulsion Society was also able to travel to Central Washington University for a two-day rocketry conference. This was our first ASWCC travel since the winter of 2020 and 5 students were able to attend with 1 faculty advisor.
- Find Your Pod Conference— March 4th
- The ASWCC leadership team planned and organized the first in-person quarterly student leadership conference since winter of 2020 which was Find Your Pod. To increase attendance for the Find Your Pod Conference we distributed flyers, posters, and videos posted on social media. 25 students and 3 faculty members were in attendance.

- ➔ **Advancing Equity – Terri Thayer, Interim College Equity Officer**

- **Recruitment, Hiring, and Retention (3.5 Improve recruitment and retention of diverse students, faculty, staff, and administrators.)**
 - Serving as the chair for the search committee for the College Diversity, Equity, and Inclusion Officer.
 - Collaboration with Human Resources on improved equity language and Search Advocacy bias awareness practices in job announcements.
- **Intercultural Services: Goal 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes, 4.3 Provide ongoing opportunities for faculty and staff professional growth**

- Hosted Talkin' Story on March 2 on a discussion about our favorite reads and how they have influenced our point of views on the world. Mariah Sebastiani, Intercultural Center Support Staff facilitated the conversation.
- Hosted Talkin' Story on March 9 on poems that are relevant to current events. We discussed poems resonated with us and continue the conversation with an emphasis on My Countrymen by Kahlil Gibran. Giordanne Panis, Intercultural Center Peer Navigator facilitated the conversation.
- Hosted Talkin' Story on March 16 on America's historical relationship with alcohol and policies across the world. Gurpreet Brar, Intercultural Center Peer Navigators facilitated the conversation.
- Hosted Talks for Change on March 17 centered holding a virtual space to learn about influential women throughout history and in our present world in celebration of Women's History Month. WCC faculty Katherine Burns, Xyan Neider, Mary Haberman, and Anna Booker will share about the influential women in their lives.
- Hosted Talkin' Story on March 23 on finals week, we used the space to talk about our spring break plans and distress during a busy week. Agnes Isabelle, Intercultural Center Peer Navigator facilitated the conversation.
- Intercultural Center Peer Navigator attended trainings on March 18 on Resume Building. Training led by Amy Riedel, Associate Director for Student Access and Career Pathways.
- Intercultural Center Peer Navigator attended trainings on March 25 on sharing resources about counseling to mentees. Training led by Dawn Gallardo, personal counselor and Margaret Vlahos, personal counselor.
- Attended Find Your Pod Conference March 4 as Professional Development for Intercultural Center Peer Navigators.

➔ **Administrative Services—Nate Langstraat, Vice President**

- **Conference & Event Services (CES)** *(4.1 Offer programs, services, and facilities that support college needs and market demands)*
 - Agreements have been confirmed for Harris Biomedical Conference, South Bellingham Congregation, Cordata Neighborhood Board Meeting, and Rangers Soccer.
 - Internally Conference & Event Services has begun the planning of the 2022 Commencement Ceremony, as well as supporting the Sikh Community Gathering (Foundation), Upward Bound Leadership Conference, AWCCC Weekly Wingles, ASWCC Spring Welcome Back and the Students of Color Conference.
- **ctcLink** *(4.1 Offer programs, services, and facilities that support college needs and market)*
 - ctcLink trouble tickets (sent to SBCTC) are monitored daily and prompted for action as needed. These tickets are submitted by Whatcom staff who have experienced ctcLink functionality issues or business process barriers or questions. Since WCC's Go Live on October 25, 2021, 514 tickets have been opened. 90% of submitted tickets have been resolved and 10% of pending tickets are either still open or awaiting response. These tickets

are monitored by WCC's ctcLink Business Systems Analyst to provide additional support to WCC with ctcLink functionality and issues.

- ctcLink Business System Analyst, pillar leads, and subject matter experts now meet weekly to focus on business process improvement to supportive increased productivity and to identify efficiencies.
- Institutional Research continue adding new reports pulling from the new ctcLink database.
- **Finance** (4.1 Offer programs, services, and facilities that support college needs and market demands)
 - Budget development for 2022-23 is in progress. Budget managers have submitted budget requests to their respective Cabinet member for review. Business Office will prepare an operating budget request summary to be reviewed by Cabinet and Budget Review Committee.
 - Travel procedure is under review for changes needed to align with ctcLink procedures.

Information Technology (4.1 Offer programs, services, and facilities that support college needs and market demands)

- IT continues to make good progress on integrating supplemental systems to ctcLink. Starfish (advising and degree planning), Maxient (incident reporting) and eRezLife (student housing occupancy management) are now completed.
- Increased use of the Learning Commons has prompted IT to ramp up technology support services through hiring of additional staff for the Student Helpdesk.

➤ **Student Services—Luca Lewis, Vice President**

- **Student Life and Development** (1.3 Promote student access through quality services and resources, 1.4 Provide students with mentors, internships, and career preparation, 2.1 Increase collaboration and communication to serve collective needs across the College, 2.2 Create teaching and learning communities, 3.1 Ensure students have access to campus resources that support educational success, 4.1 Offer programs, services, and facilities that support college needs and market demands)
 - In the month of March, OSLD printed 54 student ID cards, and 5 cards for new faculty and staff. Received over 57 student inquiries and interactions at our front counter regarding ASWCC governance, ASWCC clubs, lost and found, Orca Food Pantry, ASWCC activities, and general questions about WCC and Student Life and Development.
 - Partnering with the Intercultural Center staff and the ASWCC Leadership team to draft an action plan to have WCC designated a voter friendly campus in 2022-23. Initial meeting was held to outline what will be required for the action plan, and what kind of educational and engagement opportunities will be included in this year's plan for voter education, voter registration, and other civic engagement activities.
- **TRiO Upward Bound** (Goal 1.1 Improve student success in retention, completion, transfer, and employment; Goal 1.3 Promote student access through quality services and resources)

- Hosted a Financial Aid workshop this month entitled, “Dream a Little Dream” for Upward Bound students. Focused workshop session on cost of living compared to salaries associated with the careers they want to lead, and how that will meet their expectations of their future financial lifestyles.
- Upward Bound students continue to work on college admissions applications, filling out residence life applications, complete any necessary Financial Aid follow-up documents, meeting with mentors, and receiving coaching.
- **TRiO Student Support Services** (*Goal 1.1 Improve student success in retention, completion, transfer, and employment; Goal 1.3 Promote student access through quality services and resources*)
 - Accepted 6 new students into the program.
 - Completed 3-day General Project Management training for new TRiO Directors.
 - Relocated 3 TRiO staff members from the LDC building to their new offices in Heiner.
 - Developed print promotional material for distribution during spring class visits and a video for instructors of asynchronous online classes to upload to their Canvas pages.
- **Residence Life and Community Standards** (*Goals 1.1 Improve student success in retention, completion, transfer and employment; 1.2 Foster student learning through student-centered teaching and learning practices; 1.3 Promote student access through quality services and resources; 2.5 Cultivate community awareness and support for the College; 4.4 Enhance the Safety of the College environment*)
 - Completed spring quarter move-ins with 130 residents holding 57% occupancy.
 - Initiated communications with Whatcom County Sheriff’s Office to improve understanding of processes and restrictions of students.
 - Continued to build partnerships with the Student Financial Aid Office to explore resources and opportunities for students of concern after a hardship withdrawal.
 - Coordinated a meeting with Faculty Counselors to discuss procedures and protocols when managing a student experiencing suicidal ideation.
 - Collaborated with campus stakeholders to explore best practices and frameworks for supporting faculty in setting boundaries and managing concerning behaviors from students.
 - Partnered with the Registration Office to support the unique needs of students through the hardship withdrawal petition process.
 - Delivered training on updating and entering notes in student records in Maxient database to the Behavior Intervention Team (BIT). Presented new guidelines and a framework for adding notes that adheres to National Behavioral Intervention Team Association (NaBITA) standards and increases greater consistency.
 - Refined academic integrity presentation structure and language to improve comprehension and integrated international student’s background knowledge to enhance learning.
 - Hosted cooking and baking on a budget classes, weekly board game nights, and bi-weekly video game nights.
- **Access and Disability Services** (*3.1 Ensure all students have access to campus resources that support educational success; 3.3 Increase services focused on supporting*

- marginalized student populations to close the equity gap in student outcomes; 4.3 Provide ongoing opportunities for faculty and staff professional growth)*
- Ended winter quarter with 280 students with disabilities registered with ADS, compared to 292 in fall 2021, and 317 in winter 2021.
 - Facilitated Faculty Education Workshop (FEW): “Demystifying Accommodations and Accessibility for the Classroom and Workplace”. Four faculty attended, and due to request, FEW will continue through spring quarter.
 - Staff attended a collaboration meeting with WWU, BTC, and NWIC. Discussed COVID protocol changes and potential impact on students with disabilities.
- **Athletics and Recreation** (*Goal 1.3 Promote student access through quality services and resources, (Goal 2.5 Cultivate community awareness and support for the college, 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes, Goal 3.5 Improve recruitment and retention of diverse students, faculty, staff, and administrators.)*)
 - Hosted 2 home NWAC basketball game doubleheaders.
 - Announced the 2nd annual Orca Golf Classic tournament to be held on June 9, 2022 at Sudden Valley Golf Course.
 - Attended the NWAC Women’s Basketball Tournament in Everett, WA. The team entered the elite eight for the first time in recent history.
 - Carlos Melendez joined Whatcom Community College as the new Women’s Soccer Head Coach.
- **Advising and Career Services** (*Goal 3.1 Ensure all students have access to campus resources that support educational success; 1.3 Increase access for diverse and nontraditional student populations, 4.3 Increase access for underrepresented populations)*
 - Coordinated drop-in advising efforts in partnership with Entry & Enrollment, K-12 Partnerships, AIM, Financial Aid, and Transitional Learning. Posted drop-in hours on the website for students to easily connect with advising.
 - Hosted virtual alumni panel with WCC Engineering Program. Five former students, including 3 former engineering peer mentors attended. Universities both in and out of state were represented.
- **Financial Aid** (*1.3 Promote student access through quality services and resources, 3.1 Ensure all students have access to campus resources that support educational success)*
 - Awarded 2,511 students in need an average of \$6,417 for 21-22 school year compared to 2,186 students an average of \$6,101 in 20-21. Included \$16,113,900 in federal and state grants, scholarships, work study, loans, and local funds in 21-22 compared to \$13,336,113 in 20-21.

➤ **Instruction— Barry Robinson, Vice President**

- **Community & Continuing Education** *(2.5 Cultivate community awareness and support for the College; 2.6 Engage with business and industry to strengthen regional economic development.)*
 - Received a SBCTC Job Skills Program (JSP) grant award of \$39,087 to provide customized leadership and Microsoft Office training for incumbent employees of Nature’s Path in Blaine for the remainder of the biennium.
 - Open enrollment registration for winter 2022 increased by 84 percent from winter 2021.
- **The English as a Second Language** *(4.2 Increase college enrollment and secure resources for the continued viability of the College.)*
 - The English as a Second Language (ESLA) program has been working on collaborating more closely with the Early Language Learning (ELL) and International Program to meet enrollment challenges while still meeting student need.
 - The ESLA Program has been successfully assessing new international students who do not have standardized test scores since spring 2021. The ESLA Assessment process includes a self-assessment, a non-proctored writing sample, and an oral interview with an ESLA instructor; in an effort to eliminate testing as a barrier for some of our students.
 - In winter 2022, ESLA and International Programs are working to offer online instruction for elementary and middle school students in Okinawa to boost our collaborative efforts with them.
 - ESLA and International Programs are negotiating the return of the one-week online ESLA summer program for 10-15 Japanese high school students and the arrival of 10 North Korean defectors who are university students in South Korea.
- **Cybersecurity grants** *(1.1 Improve student success in retention, completion, transfer, and employment; 4.2 Increase college enrollment and secure resources for the continued viability of the College.)*
 - National Cybersecurity Training & Education Center (NCyTE)’s National Visiting Committee met with our team in Seattle to review the Center’s progress on its current National Science Foundation cybersecurity grants, and towards meeting 2021-22 objectives and plans for the coming years. This year’s commendations focused on progress made in launching the new NCyTE National Center five-year grant (awarded October 2021), increased engagement with industry and the expanded evaluation plan for the Center.
 - NCyTE hosted Part 1 of its second Train-the-Trainer virtual workshop to help expand the number of expert cybersecurity community college faculty and trainers.
 - NCyTE’s PI/Director represented NCyTE at the Women in Cybersecurity Conference directed to increase the number of women in cybersecurity.
 - NCyTE sponsored a cloud-based event for 45 students from historically black and other under-represented institutions to recruit faculty to increase the number of underrepresented cybersecurity faculty.

- US Bank committed a \$5,000 Gold Sponsorship for NCyTE's Future Directions in Cybersecurity Education Summit scheduled for June 2022 in Alexandria, Virginia.
- **Assessment and Institutional Research** (4.1 Offer programs, services, and facilities that support college needs and market demands. 4.6 Apply assessment and evaluation data to inform decisions.)
 - The College is preparing for a mid-cycle accreditation visit on May 2 and 3. The [mid-cycle evaluation report](#) was submitted to the Northwest Commission on Colleges and Universities in January.
- **International Programs** (1.3 Promote student access through quality services and resources; 3.5 Improve recruitment and retention of diverse students, faculty, staff, and administrators.)
 - International Programs enrolled 30 new international students for the spring 2022 quarter. Six students enrolled online from their home country, and the remainder entered the US to begin their studies in-person. The newly enrolled students came from China, Colombia, India, Indonesia, Italy, Japan, Mexico, Peru, Saudi Arabia, Thailand, Uganda, and Vietnam.
 - Twenty-four new and continuing international students were placed in Cedar Hall on-campus housing for spring 2022.
 - Total enrollment of international students at the start of spring 2022 is 252, an increase of 29% over the spring 2021 quarter.
- **Sciences: Geology** (2.5 Cultivate community awareness and support for the College; 3.5 Improve recruitment and retention of diverse students, faculty, staff, and administrators.)
 - Received a National Science Foundation grant award of \$84,655 to host the Washington State Undergraduate Earth Sciences Summit in Leavenworth, WA this September 2022.
 - Dr. Kraft and Dr. Baer (Highline College) are collaborating on the project with a goal to develop a clear pathway for Earth science majors to successfully transfer within the state with an emphasis on increasing diversity within the field.

➤ **Marketing and Communications – Rafeeka Kloke, Special Assistant to the President & Director for Government Affairs**

- **Communications, Marketing and Publications** (2.1 Increase collaboration and communication to serve collective needs across the College; 4.1 Offer programs, services and facilities that support college needs and market demands)
 - Development of advertising media plan
 - Support the implementation of CRM program
 - Budget development including review of positions and needs of department to support institutional priorities.
 - Continue COVID messaging support
 - Planning activities: commencement ceremony and Honors and Awards
- **Web/Social Media Development**
 - Publications (completed or in development)
 - A number of publications were completed or in development for a variety of events and programs:
 - Ongoing Covid-19 webpage updates, Covid-19 Dashboard updates, Case Information updates

- Website Refresh: working with stakeholders to update/streamline webpages.
- **Press Releases/Media Relations – Summary/Highlights Of Media Coverage (goal # and title)**
 - WCC in the News
 - [Sen. Gillibrand Calling for more Cyber Security Funding Followin - WENY News](#)
 - [How Well Are Countries Prepared For a Cyberwar? - IntelligentHQ](#)
 - **Social Media (Facebook/Twitter/Instagram/Snapchat):**
 - On-campus Information Sessions
 - Medical Assisting
 - Geology courses
 - Faculty Awards
 - Biology courses
 - Business Administration BA/AA
 - College Planning Night
 - Certified Nursing Assistant
 - Careers at WCC
 - Environment and Sustainability
 - VITA Tax Assistance

➔ **Foundation – Eva Schulte, Executive Director**

Foundation (2.5 Cultivate community awareness and support for the College; 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes)

Student, College and Mission-Based Support

- **Emergency and stimulus funding:** More than 1,076 requests for support have been received through the Foundation’s application platform to date in 2022.
- **Scholarships:** The 2022-2023 WCC Foundation Scholarship application closed March 13 with 329 applications. A team of 21 reviewers representing faculty, staff, the WCC Foundation board of directors, and community volunteers are reviewing applicants.
- The Arts and Humanities Orca Pod Project recruited a team of seven community volunteers to review applications for the Skipping Stone Foundation’s two arts scholarships.

Funds for Excellence: WCC Foundation is pursuing a technology solution for managing Funds for Excellence grantmaking, which will support a streamlined process for application submission, committee and staff review, grant reporting, and tracking outcomes.

- On April 1, WCC Foundation welcomed new Program Coordinator Rae Larson. Rae will support day-to-day scholarship program operations, expand promotion and direct support for prospective applicants, and will recruit and train student ambassadors for donor-facing events and communications.

Fundraising

- Fiscal year-to-date: \$454,625 in contributions have been received, excluding the WCC Microsoft Philanthropies award.
 - 94 donors contributed \$75,630.05 for the month of March 2022.
 - A fund-raising initiative led by the Bellingham Pickleball Club contributed \$16,130 of the total above funds raised. These funds will directly support

the conversion of specific tennis courts on campus to pickleball courts. Gift assessment fees will support the Orca Food Pantry.

- The Thank You For Your Service Endowed fund, which supports veteran students at WCC has exceeded their fundraising goal with a total of \$107,398.25.

Governance-Foundation Board of Directors

- The Foundation Board of Director led Orca Pod Project for Business, Law and Environment will host a second webinar as part of a series focusing on Whatcom sustainable food systems in partnership with the WCC Sustainability Committee and WCC's BAS in Applied Business Management program. The next webinar takes place on April 18 at 12pm featuring Azizi Tookas, co-owner of Brandywine Kitchen. RSVPs can be sent to foundation@whatcom.edu.