



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 039739222 - Year Two - Page 19 - Review

Submitted

HEER Recipient Reporting Data Collection - Year Two

Submitted: ascherer@whatcom.edu - 3/24/2023, 1:52:10 PM

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General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name	DUNS #	
	WHATCOM COMMUNITY COLLEG	039739222	HEER/ESF

b) Identify the applicable OPEID(s) for this annual report:

OPEID
01036400

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
237039

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E200035 (Student Aid) / \$6,661,288

PR/Award Number (Program) / Award Amount
P425F200231 (Institutional Portion) / \$9,082,035

PR/Award Number (Program) / Award Amount
P425M200393 (Strengthening Institutions Program) / \$701,726

2) Did you expend all of your HEERF I, II, & III funds available prior to the

Yes

No

end of the reporting period, making this your final annual report?

Websites ^

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.whatcom.edu/about-the-college/policies-procedures/public-disclosure>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.whatcom.edu/about-the-college/policies-procedures/public-disclosure>

See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.whatcom.edu/about-the-college/policies-procedures/public-disclosure>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped ^

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination ^

- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
-----	----

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
-----	----

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes	No
-----	----

b) Housing

Yes	No
-----	----

c) Course materials (non-technology)

Yes	No
-----	----

d) Technology

Yes	No
-----	----

e) Health care

Yes	No
-----	----

f) Child care

Yes	No
-----	----

g) Transportation

Yes	No
-----	----

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes	No
-----	----

i) Other

Yes	No
-----	----

2) Did your application require students to submit supporting

Yes	No
-----	----

documentation of their needs or difficulty meeting expenses?

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
-----	----

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No
-----	----

Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks

Yes	No
-----	----

- b) Electronic funds transfer /Direct deposit

Yes	No
-----	----

- c) Debit cards

Yes	No
-----	----

- d) Payment apps

Yes	No
-----	----

- e) Other

Yes	No
-----	----

Emergency Grants - Guidance ^

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes	No
-----	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
emergencys_funds_adac_5.4.22.docx	23.2 KB	5/4/2022, 1:53:13 PM
notification of emergency funding award.docx	13.3 KB	5/4/2022, 1:53:13 PM

Emergency Grants - Counts, Student, and Institution Funds ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

1,354

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

2,817

Number of Undergraduate₆ part-time Pell grant recipients

854

Number of Undergraduate₆ part-time Non-Pell grant recipients

2,958

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

7,983

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)
How many students received HEERF emergency financial aid grants?
(unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

746

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

482

Number of Undergraduate₆ part-time Pell grant recipients

282

Number of Undergraduate₆ part-time Non-Pell grant recipients

345

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

1,855

HEERF (a)(1) Student Aid Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial
Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 1,188,545.04

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 563,360.92

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 388,255.72

Amount disbursed to₆ part-time Non-Pell grant recipients

\$ 354,611.66

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Total amount disbursed to Students

\$2,494,773.34

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0.00

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial

Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0.00

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0.00

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate⁶ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions

will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology
Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 57,319.57

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 71,436.19

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 11,516.81

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 49,369.60

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Total amount disbursed to Students

\$189,642.17

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate⁶ full-time⁷ Pell grant recipients⁸

\$ 0.00

Amount disbursed to Undergraduate⁶ full-time⁷ Non-Pell grant recipients⁹

\$ 0.00

Amount disbursed to Undergraduate⁶ part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Total amount disbursed to Students

\$ 0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages 

Emergency Grants - Title IV 

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
5,151

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
64.52%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
325

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
17.52%

Emergency Grants - Race/Ethnicity



Emergency Grants - Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

2,881

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

698

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 989,611.43

Average HEERF Amount Awarded

\$1,417.78

Women

Enrolled student count (unduplicated)

4,397

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,196

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,732,538.51

Average HEERF Amount Awarded

\$1,448.61

Students not categorized in IPEDS

Enrolled student count (unduplicated)

705

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

14

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 22,135.97

Average HEERF Amount Awarded

\$1,581.14

- f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

3,264

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

803

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,241,665.76

Average HEERF Amount Awarded

\$1,546.28

Ages 24 and younger

Enrolled student count (unduplicated)

4,668

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,076

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,469,794.75

Average HEERF Amount Awarded

\$1,365.98

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

51

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

29

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 57,737.06

Average HEERF Amount Awarded

\$1,990.93

Institutional Expenditures ^

9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
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- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 2,283,500.00

Calendar year 2023
\$ 1,330,080.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 0.00

Calendar year 2023
\$ 0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0.00

Calendar year 2023
\$ 0.00

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...
\$0.00

Amount in (a)(2) dollars, if appli...
\$189,642.17

Amount in (a)(3) dollars, if appli...
\$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 258,093.00	\$ 0.00	\$ 0.00

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 75,420.00	\$ 0.00	\$ 0.00

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 407,315.00	\$ 0.00	\$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 120,183.00	\$ 0.00	\$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 362,074.00	\$ 0.00	\$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 703,372.00	\$ 0.00	\$ 0.00

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 2,144,814.00	\$ 0.00	\$ 0.00

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...
\$ 0.00

Explanatory Notes

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$4,071,271.00	\$189,642.17	\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$4,260,913.17

Lost Revenue ▼

Enrollment - Academic ▲

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 ▲

- a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
6,431

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
1,081

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
3,413

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
1,937

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
0

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
1,432

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

321

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

773

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

338

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

4,999

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

760

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,640

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

1,599

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,036

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

400

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,387

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

1,249

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,395

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

681

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,026

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
688

Calendar year 2020

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
6,995

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
1,114

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
3,653

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
2,228

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,694

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

330

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

907

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

457

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
5,301

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
784

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
2,746

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
1,771

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
3,043

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
395

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
1,316

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
1,332

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
3,952

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
719

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
2,337

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
896

Calendar year 2019

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should

submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

7,313

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

1,115

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

4,102

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

2,096

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,823

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

318

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,083

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

422

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

5,490

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

797

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

3,019

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

1,674

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,151

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

354

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,471

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

1,326

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
4,162

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
761

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
2,631

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
770

Enrollment - Race



Enrollment - Gender/Age



FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- | | | |
|--|--|--|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 |
|--|--|--|

150	148	142
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- d) Full-time equivalent (FTE) positions as of November 1, 2021

145

Non-Instructional Staff

- | | | |
|--|--|--|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 |
|--|--|--|

197	202	208
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- d) Full-time equivalent (FTE) positions as of November 1, 2021

205

Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No
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b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes	No
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c) Provide the name of your institution’s primary accreditor that provided temporary and/or permanent approval

Northwest Commission on Colleges and Universities

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No
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